

Tanári záróvizsga tételek
Angol nyelv és kultúra szaktanára

1. Project-Based Language Learning in terms of its theoretical foundations and practical applications in the modern English language classroom.
2. Language course book adaptation to suit both the learners' needs and the general curriculum requirements. Planning tasks and points to consider when planning activities beyond the course book.
3. Assessment and Project-Based Language Learning. Evaluating and assessing students individually in Project-Based Language Learning. Self- assessment, peer assessment and teacher evaluation and assessment.
4. Formative and summative assessment methods within Project-Based Instruction.
5. Learner autonomy in a Project-Based classroom. Promoting decision-making and independent research. Teacher and student roles in a Project-Based classroom.
6. Changing roles of teachers and learners in contemporary language education. Responsibility of the language teaching profession in the 21st century. Foreign language teachers' competences. Roles and tasks of the modern language teacher.
7. Foreign language teaching strategies. Improvement of resources, choosing the appropriate teaching materials and tools. Self-assessment.
8. Student-centred language pedagogy. Educating students for self-directed learning. Learner autonomy. Principles of learner autonomy.
9. Content-based language teaching. Content-based curriculum. Types of relationship between language teaching and content teaching. Cross-curricular

approach in language education. Provide a few examples on how content-based language education can integrate other subjects/disciplines.

10. Information and Communication Technology (ICT) in TEFL. Conditions for the effective application of ICT in language education. Online applications in language teaching. Using websites in the foreign language classroom. Webquests. Internet-based project work. Online reference tools.